

## Term Information

Effective Term Spring 2018

## General Information

Course Bulletin Listing/Subject Area Political Science  
Fiscal Unit/Academic Org Political Science - D0755  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 4385E  
Course Title Quantitative Studies of International Conflict  
Transcript Abbreviation QuantStudIntlConfl  
Course Description Acquaints students with the quantitative literature on conflict and war  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites POLITSC 4781 or equivalent  
Exclusions Not open to students with credit for 4385  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.1001  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior, Senior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## **Course Details**

### **Course goals or learning objectives/outcomes**

- Acquaint students with the quantitative literature on conflict and war
- Bring students up to date on the literature on conflict and war

### **Content Topic List**

- Territory, Contiguity and War
- Democratic Peace
- Independence and War
- Enduring Rivalry
- Arms Races and Event Dynamics
- Alliances
- System, Structure, and Conflict
- War Duration and Termination
- Civil Wars
- Ethnic Conflict
- Terrorism
- Systemic Perspectives
- The End of War?

### **Sought Concurrence**

Yes

## **Attachments**

- Statement of Qualitative Difference.pdf: Statement of Qual Difference  
*(Statement of Qualitative Difference. Owner: Smith,Charles William)*
- Curriculum Maps 20 June 2017.pdf: Curriculum Maps  
*(Other Supporting Documentation. Owner: Smith,Charles William)*
- 4385\_syllabus-1.pdf: syllabus non-E  
*(Syllabus. Owner: Vankeerbergen,Bernadette Chantal)*
- 4385E\_syllabus.pdf: syllabus 4385E  
*(Syllabus. Owner: Smith,Charles William)*
- Braumoeller email.pdf: Braumoeller email re changes  
*(Other Supporting Documentation. Owner: Smith,Charles William)*
- INTSTDS concurrence 4385E Honors Embedded.pdf: INTSTDS concurrence  
*(Concurrence. Owner: Smith,Charles William)*

## **Comments**

- See 9-20-17 email to J Mitzen, B Braumoeller, and C Smith. *(by Vankeerbergen,Bernadette Chantal on 09/20/2017 03:52 PM)*

**COURSE REQUEST**  
4385E - Status: PENDING

Last Updated: Haddad,Deborah Moore  
09/22/2017

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Smith,Charles William	06/21/2017 09:38 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	06/21/2017 09:52 AM	Unit Approval
Approved	Haddad,Deborah Moore	06/21/2017 10:30 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/20/2017 03:53 PM	ASCCAO Approval
Submitted	Smith,Charles William	09/22/2017 09:22 AM	Submitted for Approval
Approved	Herrmann,Richard Karl	09/22/2017 09:27 AM	Unit Approval
Approved	Haddad,Deborah Moore	09/22/2017 11:21 AM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	09/22/2017 11:21 AM	ASCCAO Approval

**From:** [Braumoeller, Bear](#)  
**To:** [Vankeerbergen, Bernadette](#)  
**Cc:** [Mitzen, Jennifer](#); [Smith, Charles William](#); [Haddad, Deborah](#); [Roup, Christina](#)  
**Subject:** Re: Political Science 4385(E), 4784(E), 7312, 7336, and 8000  
**Date:** Thursday, September 21, 2017 6:37:38 PM  
**Attachments:** [fullsig.png](#)  
[4385\\_syllabus-revised.pdf](#)  
[4385E\\_syllabus-revised.pdf](#)  
[POLS 4784-revised.pdf](#)  
[POLS 4784E-revised.pdf](#)  
[POLS 7336-revised.pdf](#)

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Dear Bernadette,

Thanks for the SBS Panel's prompt attention to these syllabi. I have attached updated syllabi and note changes below.

Best regards,  
Bear

- 1) Political Science 4385 & 4385E: unanimously approved with three contingencies and one recommendation
  - Contingencies:
    - How will students obtain background knowledge of statistics and econometrics? Should there be a recommended prerequisite?

Good point. I have added POLS 4781 or equivalent as a prerequisite on the cover page.

- Please define what you mean by participation. (Does attendance count as well?)

Defined under "Breakdown of Grades by Assignment" on p. 4 of 4385 syllabus / p. 5 of 4385E syllabus.

- Reaction papers and replication exercise: provide numbers of pages and include due dates in schedule.

Information added under "Breakdown of Grades by Assignment" on p. 4 of 4385 syllabus / p. 5 of 4385E syllabus.

- Recommendation:
  - Include contact hours on syllabus.

Done on cover page.

- 2) Political Science 4784 & 4784E: unanimously approved with two contingencies and one recommendation

- Contingencies:

- Please define what you mean by participation. (Does attendance count as well?)

Defined under “Breakdown of Grades by Assignment” on p. 4 of 4784 syllabus / p. 5 of 4784E syllabus.

- Provide more information for programming assignments and replication exercises. Include due dates in schedule.

More information about assignments and replication exercises provided under “Breakdown of Grades by Assignment” on p. 4 of 4784 syllabus / p. 5 of 4784E syllabus. Due dates provided under Requirements on pp. 2-3 of both syllabi.

- Recommendation:

- Include contact hours on syllabus.

Done on cover page.

- 4) Political Science 7336: unanimously approved with one recommendation:  
Include contact hours on syllabus.

Done on cover page.



**Bear F. Braumoeller**

Associate Professor and

Director of Graduate Studies

Department of Political Science

<http://polisci.osu.edu>

<http://www.braumoeller.info>

On Sep 20, 2017, at 3:48 PM, Vankeerbergen, Bernadette  
<[vankeerbergen.1@osu.edu](mailto:vankeerbergen.1@osu.edu)> wrote:

Dear Jennifer, Bear, and Charles,

On Friday, September 15, the SBS Panel of the ASC Curriculum Committee considered new course requests for Political Science 4385(E), 4784(E), 7312, 7336, and 8000.

Please find below the votes of the Panel:

- 1) Political Science 4385 & 4385E: unanimously approved with three contingencies and one recommendation  
?? Contingencies:
  - How will students obtain background knowledge of statistics and econometrics? Should there be a recommended prerequisite?
  - Please define what you mean by participation. (Does attendance count as well?)
  - Reaction papers and replication exercise: provide numbers of pages and include due dates in schedule.  
?? Recommendation:
  - Include contact hours on syllabus.
  
- 2) Political Science 4784 & 4784E: unanimously approved with two contingencies and one recommendation  
?? Contingencies:
  - Please define what you mean by participation. (Does attendance count as well?)
  - Provide more information for programming assignments and replication exercises. Include due dates in schedule.  
?? Recommendation:
  - Include contact hours on syllabus.
  
- 3) Political Science 7312: unanimously approved
  
- 4) Political Science 7336: unanimously approved with one recommendation: Include contact hours on syllabus.

- 5) Political Science 8000: unanimously approved with one recommendation:  
Specify the day for office hours on syllabus.

I will return the courses that have contingencies to enable the department to address the points above. As for Political Science 7312, 7336, and 8000, these will be advanced to the Graduate School and the Office of Academic Affairs.

Please note that the E component of Political Science 4385E and 4784E has not yet been reviewed. This will be the purview of the ASC Honors Committee and then the University Honors Committee. We will send the E courses to these committees once the contingencies are resolved at the SBS Panel level.

Should you have any questions about this feedback, do not hesitate to contact Christina Roup, faculty Chair of the SBS Panel (cc??d here), or me.

Best,  
Bernadette

<image001.png>

**Bernadette Vankeerbergen, Ph.D.**

Program Director, Curriculum and Assessment

College of Arts and Sciences

154D Denney Hall, 164 Annie & John Glenn Ave.

Columbus, OH 43210

Phone: 614-688-5679 / Fax: 614-292-6303

<http://ascas.osu.edu>

# Quantitative Studies of International Conflict

Political Science 4385

## Syllabus

### *Course Information*

Location:

Meeting Time:

### *Instructor Information*

Bear F. Braumoeller

The Ohio State University

Department of Political Science

Office: Derby 2168

Office hours: TBA

Phone: 614-292-9499

e-mail: [braumoeller.1@polisci.osu.edu](mailto:braumoeller.1@polisci.osu.edu)

Spring Semester, 2018

Syllabus version 1.0



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### Course description

This course has two goals. First, it is an attempt to acquaint you with the quantitative literature on conflict and war. As that literature is far too voluminous to ingest in a single semester, it presents a sample. Second, it is an attempt to bring you up to date on that literature.

The readings are, for the most part, journal articles and book chapters that can be obtained online or from the professor. This course will involve very little photocopying, in large part because most book authors feel compelled to get more “bang for the buck” by spinning off a journal article and because the library contains such a broad and current array of online articles. Moreover, some of the very current work is in the form of working papers or conference papers that are also available on the web.

### Structure of the class

Each week’s seminar will examine a wide range of studies on the subject of the week. Without losing your focus on research design and execution, you will discuss how each piece contributes to the larger theoretical dialogue that comprises the literature on the subject at hand.

Seminars often train students to be intellectual piranhas—to rip apart whatever unfortunate piece of literature wanders into their path. There are advantages to such an approach, but not, in my opinion, to pursuing it exclusively: it de-emphasizes the need to think about how one might make a positive contribution to a given literature, and in so doing encourages a form of intellectual atrophy that makes writing a dissertation a long, painful experience filled with self-recrimination and doubt. These have their place, of course, but when they overwhelm intellectual curiosity and creativity the result is dozens of promising draft chapters that are scrapped before they have a chance to develop.

Therefore, when you read a piece of research for this class, you should structure your thinking in terms of three overarching questions:

1. What is good about this piece?
2. What is bad about this piece?
3. How might it be improved?

### Requirements

First, each article in the readings for a given week should be introduced by a randomly selected student in under two minutes. Do not summarize the article beyond what is contained in the abstract; assume that the audience has read it and at best needs a brief reminder. Rather, focus on the substantive and methodological questions that the article raised in your mind as you read it. The goal is to get conversation going.

Second, by the end of the semester (and ideally well before), write three reaction papers to the readings from three different weeks. Reaction papers are

due by the beginning of the class in which we discuss the readings and will not be accepted after that time. A reaction paper should summarize and integrate the readings and discuss any theoretical, conceptual, or methodological flaws that could be remedied in order to improve on them.

Finally, each student will be asked to carry out a replication of one of the articles from class. A replication involves finding the original dataset or constructing it from its component parts, re-running the statistical analysis as described in the paper, and reporting the results. It also involves exploring the original analysis for flaws (inappropriate statistical techniques, misinterpretations of variable codings, highly influential outlying observations, variables with lots of missing data that make a big difference if omitted, and so forth), remedying any that are found, and re-running the analysis to assess what difference if any they made.

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentconduct.osu.edu>).

All students believe that they know how not to plagiarize. Many of them are wrong. Every year, many of them find that out the hard way. Don’t be one of them.

The short version is that passing off another person’s work or ideas as your own is plagiarism. That includes the unacknowledged word-for-word use or paraphrasing of another person’s work or ideas. It is not enough, for example, simply to copy and paste a passage and then cite the source at the end. If the passage is taken word-for-word, it must be in quotes as well to indicate that fact.

The University’s policies exist to ensure fairness, and violators of University regulations on academic integrity will be dealt with severely.

### **Disability Services**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely

fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

### Grading Scale

Letter	Percentage	4.0 scale
A	93-100	4
A-	90-92.9	3.7
B+	87-89.9	3.3
B	83-86.9	3
B-	80-82.9	2.7
C+	77-79.9	2.3
C	73-76.9	2
C-	70-72.9	1.7
D+	67-69.9	1.3
D	60-66.9	1
E	0-59	0

### Breakdown of Grades By Assignment

Assignment	Percentage of Final Grade
Participation	30%
Three reaction papers	$10\% \times 3 = 30\%$
Replication exercise	40%

## Week 1: Introduction

Background readings (if needed)

Gonick, Larry, and Woollcott Smith. (1994) *The Cartoon Guide to Statistics*. New York: Collins.

Berry, William Dale, and Mitchell S. Sanders. (2000) *Understanding Multivariate Research: A Primer for Beginning Social Scientists*. Boulder: Westview.

*Note:* I feel compelled to emphasize that neither of these texts is a substitute for a proper training in statistics and econometrics. They are not unlike those little books that promise to teach you, in 24 hours or less, enough German to get by in Berlin, if all you want is a taxi, a hotel, a ride on the tram, and a beer. Anyone who has ever used those books knows that, in short, shallow conversations, they convey the illusion of competence, but that the moment someone departs from the script, you're completely lost (and perhaps even worse off for having pretended to speak the language in the first place). So it is with statistics.

**Week 2: Territory, Contiguity, and War**

Heldt, Birger. (1999) Domestic Politics, Absolute Deprivation, and the Use of Armed Force in Interstate Territorial Disputes, 1950-1990. *Journal of Conflict Resolution* 43(4): 451-478.

Simmons, Beth A. (2002) Capacity, Commitment, and Compliance: International Institutions and Territorial Disputes. *Journal of Conflict Resolution* 46(6): 829-856.

Huth, Paul K., Sarah E. Croco, and Benjamin J. Appel. (2011) Does International Law Promote the Peaceful Settlement of International Disputes? Evidence from the Study of Territorial Conflicts since 1945. *American Political Science Review* 105(2): 415-436.

Hegre, Håvard. (2008) Gravitating toward War: Preponderance May Pacify, but Power Kills. *Journal of Conflict Resolution* 52(4): 566-589.

Reed, William, and Daina Chiba. (2010) Decomposing the Relationship Between Contiguity and Militarized Conflict. *American Journal of Political Science* 54(1): 6173.

Braumoeller, Bear F., and Austin Carson. (2011) Political Irrelevance, Democracy, and the Limits of Militarized Conflict. *Journal of Conflict Resolution* 55(2): 292-320.

**Week 3: The Democratic Peace**

Russett, Bruce. (1993) *Grasping the Democratic Peace*. Princeton: Princeton University Press, [chapters 1-2](#).

Braumoeller, Bear F. (1997) Deadly Doves: Liberal Nationalism and the Democratic Peace in the Soviet Successor States. *International Studies Quarterly* 41(3): 375-402.

Schultz, Kenneth A. (1999) Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War. *International Organization* 53(2): 233-266.

Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. (1999) An Institutional Explanation of the Democratic Peace. *American Political Science Review* 93(4): 791-807.

Cederman, Lars-Erik. (2001) Back to Kant: Reinterpreting the Democratic Peace as a Macrohistorical Learning Process. *American Political Science Review* 95(1): 15-32.

Mansfield, Edward D., and Jack Snyder. (2002) Democratic Transitions, Institutional Strength, and War. *International Organization* 56(2): 297-337.

## Controversy:

Narang, Vipin, and Rebecca M. Nelson. (2009) Who Are These Belligerent Democratizers? Reassessing the Impact of Democratization on War. *International Organization* 63(2): 357-379.

Mansfield, Edward D., and Jack Snyder. (2009) Pathways to War in Democratic Transitions. *International Organization* 63(2): 381-390.

**Week 4: Interdependence and War**

Barbieri, Katherine. (1996) Economic Interdependence: A Path to Peace or a Source of Interstate Conflict? *Journal of Peace Research* 33(1): 29-49.

Controversy:

Oneal, John R., and Bruce Russett. (1999) Assessing the Liberal Peace with Alternative Specifications: Trade Still Reduces Conflict. *Journal of Peace Research* 36(4): 423-442.

Li, Quan, and Erik Gartzke. (2003) Measure for Measure: Concept Operationalization and the Trade Interdependence-Conflict Debate. *Journal of Peace Research*.

Hegre, Håvard, John Oneal, and Bruce Russett. (2010) Trade does promote peace: New simultaneous estimates of the reciprocal effects of trade and conflict. *Journal of Peace Research* 47(6): 763-774.

Gartzke, Erik, Quan Li, and Charles Boehmer. (2001) Investing in the Peace: Economic Interdependence and International Conflict. *International Organization* 55(2): 391-438.

Dorussen, Han. (2006) Heterogeneous Trade Interests and Conflict: What You Trade Matters. *Journal of Conflict Resolution* 50(1): 87-107.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict Across Levels of Analysis. *American Political Science Review* 53(1): 223-240.



**Week 5: Enduring Rivalry**

Goertz, Gary, and Paul F. Diehl. (1995) The Initiation and Termination of Enduring Rivalries: The Impact of Political Shocks. *American Journal of Political Science* 39(1): 30-52.

Vasquez, John A. (1996) Distinguishing Rivals that Go to War from Those That Do Not: A Quantitative Comparative Case Study of the Two Paths to War. *International Studies Quarterly* 40(4): 531-558.

Bennett, D. Scott. (1998) Integrating and Testing Models of Rivalry Duration. *American Journal of Political Science* 42(4): 1200-1232.

Lemke, Douglas, and William Reed. (2001) War and Rivalry among Great Powers. *American Journal of Political Science* 45(2): 457-469.

Derouen, Karl R., Jr., and Jacob Bercovitch. (2008) Enduring Internal Rivalries: A New Framework for the Study of Civil War. *Journal Of Peace Research* 45(1): 55-74.

Lektzian, David, Brandon Prins, and Mark Souva. (2010) Territory, River, and Maritime Claims in the Western Hemisphere: Regime Type, Rivalry, and MIDs from 1901 to 2000. *International Studies Quarterly* 54 (4): 1073-1098.

**Week 6: Arms Races and Event Dynamics**

Diehl, Paul F. (1983) Arms Races and Escalation: A Closer Look. *Journal of Peace Research* 20(3): 205-212.

Sample, Susan G. (1997) Arms Races and Dispute Escalation: Resolving the Debate. *Journal of Peace Research* 34(1): 7-22.

Diehl, Paul F., and Mark J. C. Crescenzi. (1998) Reconfiguring the Arms Race-War Debate. *Journal of Peace Research* 35(1): 111-118.

Sample, Susan G. (1998) Military Buildups, War, and Realpolitik: A Multivariate Model. *Journal of Conflict Resolution* 42(2): 156-175.

Pevehouse, Jon C., and Joshua S. Goldstein. (1999) Serbian Defiance or Compliance in Kosovo? Statistical Analysis and Real-Time Predictions. *Journal of Conflict Resolution* 43(4): 538-546.

Schrodt, Philip A., and Deborah J. Gerner. (2000) Cluster-Based Early Warning Indicators for Political Change in the Contemporary Levant. *American Political Science Review* 94(4): 803-818.

Moore, Will H., and David J. Lanoue. (2003) Domestic Politics and U.S. Foreign Policy: A Study of Cold War Conflict Behavior. *The Journal of Politics* 65(2): 376-396.

**Week 7: Alliances**

Bennett, D. Scott. (1997) Testing Alternative Models of Alliance Duration, 1816-1984. *American Journal of Political Science* 41(3): 846-878.

Leeds, Brett Ashley, Andrew J. Long, and Sara McLaughlin Mitchell. (2000) Reevaluating Alliance Reliability: Specific Threats, Specific Promises. *Journal of Conflict Resolution* 44(5): 686-699.

Werner, Suzanne, and Douglas Lemke. (1997) Opposites Do Not Attract: The Impact of Domestic Institutions, Power, and Prior Commitments on Alignment Choices. *International Studies Quarterly* 41(3): 529-546.

Levy, Jack S. (1981) Alliance Formation and War Behavior: An Analysis of the Great Powers, 1495-1975. *Journal of Conflict Resolution* 25(4): 581-613.

Gibler, Douglas M., and John A. Vasquez. (1998) Uncovering the Dangerous Alliances, 1495-1980. *International Studies Quarterly* 42(4): 785-807.

Bremer, Stuart A. (1992) Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965. *Journal of Conflict Resolution* 36(2): 309-341.

Leeds, Brett Ashley. (2003) Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes. *American Journal of Political Science* 47(3): 427-439.

**Week 8: System, Structure, and Conflict**

Organski, A. F. K., and Jacek Kugler. (1980) *The War Ledger*. Chicago: University of Chicago Press. [Chapter 1](#).

Lemke, Douglas, and Suzanne Werner. (1996) Power Parity, Commitment to Change, and War. *International Studies Quarterly* 40(2): 235-260.

Thompson, William R. (1986) Polarity, the Long Cycle, and Global Power Warfare. *Journal of Conflict Resolution* 30(4): 587-615.

Pollins, Brian M., and Randall L. Schweller. (1999) Linking the Levels: The Long Wave and Shifts in U.S. Foreign Policy, 1790-1993. *American Journal of Political Science* 43(2): 431-464.

Huth, Paul, Christopher Gelpi, and D. Scott Bennett. (1993) The Escalation of Great Power Militarized Disputes: Testing Rational Deterrence Theory and Structural Realism. *American Political Science Review* 87(3):609-623.

Braumoeller, Bear F. (2007) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77-93.

**Week 9: War Duration and Termination**

Bennett, D. Scott, and Allan C. Stam III. (1996) The Duration of Interstate Wars, 1816-1985. *American Political Science Review* 90(2): 239-257.

Goemans, Henk E. (2000) Fighting for Survival: The Fate of Leaders and the Duration of War. *Journal of Conflict Resolution* 44(5): 555-579.

Fortna, Virginia Page. (2003) Scraps of Paper? Agreements and the Durability of Peace. *International Organization* 57(2): 337-372.

Reiter, Dan, and Allan C. Stam III. (1998) Democracy and Battlefield Military Effectiveness. *Journal of Conflict Resolution* 42(3): 259-277.

Gelpi, Christopher F., and Michael Griesdorf. (2001) Winners or Losers? Democracies in International Crisis, 1918-94. *American Political Science Review* 95(3): 633-648.

Horowitz, Michael, and Dan Reiter. (2001) When Does Aerial Bombing Work? Quantitative Empirical Tests, 1917-1999. *Journal of Conflict Resolution* 45(2): 147-173.

**Week 10: Civil Wars**

Sambanis, Nicholas. (2001) Do Ethnic and Nonethnic Civil Wars Have the Same Causes? *Journal of Conflict Resolution* 45(3): 259-282.

Fearon, James D., and David D. Laitin. (2003) Ethnicity, Insurgency, and Civil War. *American Political Science Review* 97(1): 75-90.

Controversy:

Cederman, Lars-Erik, and Luc Girardin. (2007) Beyond Fractionalization: Mapping Ethnicity onto Nationalist Insurgencies. *American Political Science Review* 101(1): 173-185.

Fearon, James D., Kimulki Kasara, and David Laitin. (2007) Ethnic Minority Rule and Civil War Onset. *American Political Science Review* 101(1): 187-193.

Hegre, Håvard, Tanja Ellingsen, Scott Gates, and Nils Petter Gleditsch. (2001) Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816-1992. *American Political Science Review* 95(1): 33-48.

Buhaug, Halvard, Lars-Erik Cederman, and Jan Ketil Rod. (2008) Disaggregating Ethno-Nationalist Civil Wars: A Dyadic Test of Exclusion Theory. *International Organization* 62 (3): 531-551.

Sobek, David, and Caroline L. Payne. (2010) A Tale of Two Types: Rebel Goals and the Onset of Civil Wars. *International Studies Quarterly* 54 (1), 213-240.

Vreeland, James Raymond. (2008) The Effect of Political Regime on Civil War: Unpacking Anocracy. *Journal Of Conflict Resolution* 52(3), 401-425.

**Week 11: Ethnic Conflict**

Bhavnani, Ravi, and Dan Miodownik. (2008) "Ethnic Polarization, Ethnic Salience, and Civil War." *Journal of Conflict Resolution* 53(1): 30–49.

Blimes, Randall J. (2006) The Indirect Effect of Ethnic Heterogeneity on the Likelihood of Civil War Onset. *Journal of Conflict Resolution* 50(4): 536–47.

Cederman, Lars-Erik, Halvard Buhaug, and Jan Ketil Rod. (2009) "Ethno-Nationalist Dyads and Civil War: A GIS-Based Analysis." *Journal of Conflict Resolution* 53(4): 496–525.

Cederman, Lars-Erik, Kristian Skrede Gleditsch, Idean Salehyan, and Wuchterpfennig, Julian. (2013) "Transborder Ethnic Kin and Civil War." *International Organization* 67(2): 389–410.

Lyall, Jason. (2010) "Are Coethnics More Effective Counterinsurgents? Evidence from the Second Chechen War." *American Political Science Review* 104(1): 1–20.

Weidmann, Nils B. (2009) "Geography as Motivation and Opportunity: Group Concentration and Ethnic Conflict." *Journal of Conflict Resolution* 53(4): 526–43.

B. E. Goldsmith, C. R. Butcher, D. Semenovich, and A. Sowmya. (2013) Forecasting the Onset of Genocide and Politicide: Annual out-of-Sample Forecasts on a Global Dataset, 1988–2003. *Journal of Peace Research* 50(4): 437–52.

**Week 12: Terrorism**

Enders, Walter and Todd Sandler. (2002) Patterns of Transnational Terrorism, 1970-1999: Alternative Time-Series Estimates. *International Studies Quarterly* 46(2): 145-65.

Pape, Robert A. (2003) The Strategic Logic of Suicide Terrorism, *American Political Science Review* 97(3): 343-361.

Controversy:

Wade, Sara Jackson, and Dan Reiter. (2007) Does Democracy Matter?: Regime Type and Suicide Terrorism. *Journal Of Conflict Resolution* 51(2): 329-348.

Ashworth, Scott, Joshua D. Clinton, Adam Mierowitz, and Kristopher W. Ramsay. (2008) Design, Inference, and the Strategic Logic of Suicide Terrorism *American Political Science Review* 102(2): 269-273.

Krueger, Alan B., and David D. Laitin. (2004) *Kto Kogo?* A Cross-Country Study of the Origins and Targets of Terrorism. [Manuscript available online](#).

Fair, C. Christine, and Bryan Shepherd. (2006) Who Supports Terrorism? Evidence from Fourteen Muslim Countries. *Studies in Conflict & Terrorism* 29(1): 51-74.

Horowitz, Michael C. (2010) Nonstate Actors and the Diffusion of Innovations: The Case of Suicide Terrorism. *International Organization* 64(1): 33-64.

Kavanagh, Jennifer. (2011) Selection, Availability, and Opportunity: The Conditional Effect of Poverty on Terrorist Group Participation. *Journal of Conflict Resolution* 55(1): 106-132.



**Week 13: Systemic Perspectives**

Debs, Alexandre, and Nuno P. Monteiro. (2014) Known Unknowns: Power Shifts, Uncertainty, and War. *International Organization* 68(1): 1–31.

Levy, Jack S., and William R. Thompson. (2005) Hegemonic Threats and Great-Power Balancing in Europe, 1495–1999. *Security Studies* 14(1): 1–33.

Van Belle, Douglas A. (1998) Balance of Power and System Stability: Simulating Complex Anarchical Environments over the Internet. *Political Research Quarterly* 51(1): 265–282.

Kalyvas, Stathis N., and Laia Balcells. (2010) “International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict.” *American Political Science Review* 104(3): 415–29.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict across Levels of Analysis. *American Journal of Political Science* 53(1): 223–40.

Braumoeller, Bear F. (2008) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77–93.

Braumoeller, Bear F. (2013) *The Great Powers and the International System: Systemic Theory in Empirical Perspective*. Cambridge: Cambridge University Press, pp. 3–16, 47–59, 90–103. (Optional: ch. 4.)

**Week 14: The End of War?**

Lacina, Bethany, Nils Petter Gleditsch, and Bruce Russett. (2006) The Declining Risk of Death in Battle. *International Studies Quarterly* 50(3): 673–80.

Gohdes, Anita, and Megan Price. (2012) First Things First: Assessing Data Quality before Model Quality. *Journal of Conflict Resolution* 57(6): 1090–1108.

Lacina, Bethany, and Nils Petter Gleditsch. (2012) The Waning of War Is Real: A Response to Gohdes and Price. *Journal of Conflict Resolution* 57(6): 1109–27.

Gleditsch, Nils Petter et al. (2013) The Forum: The Decline of War. *International Studies Review* 15(3): 396–419.

Fazal, Tanisha M. (2014) Dead Wrong?: Battle Deaths, Military Medicine, and Exaggerated Reports of Wars Demise. *International Security* 39(1): 95–125.

Taleb, Nassim Nicholas. (2012) The ‘Long Peace Is a Statistical Illusion. *fooledbyrandomness.com*. <https://web.archive.org/web/20121117225617/http://www.fooledbyrandomness.com/longpeace.pdf>.

Pinker, Steven. (2012) Fooled by Belligerence: Comments on Nassim Talebs ‘The Long Peace Is a Statistical Illusion. *stevenpinker.com*. [http://stevenpinker.com/files/comments\\_on\\_taleb\\_by\\_s\\_pinker.pdf](http://stevenpinker.com/files/comments_on_taleb_by_s_pinker.pdf).

Cirillo, Pasquale, and Nassim Nicholas Taleb. (2015) On the Tail Risk of Violent Conflict and Its Underestimation. eprint arXiv:1505.04722. <http://arxiv.org/abs/1505.04722v1>

# Quantitative Studies of International Conflict

Political Science 4385E

## Syllabus

### *Course Information*

Location:

Meeting Time:

### *Instructor Information*

Bear F. Braumoeller

The Ohio State University

Department of Political Science

Office: Derby 2168

Office hours: TBA

Phone: 614-292-9499

e-mail: braumoeller.1@polisci.osu.edu

**Prerequisite:** POLS 4781 or equivalent

Spring Semester, 2018

Syllabus version 1.0

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**Course description**

This course has two goals. First, it is an attempt to acquaint you with the quantitative literature on conflict and war. As that literature is far too voluminous to ingest in a single semester, it presents a sample. Second, it is an attempt to bring you up to date on that literature.

The readings are, for the most part, journal articles and book chapters that can be obtained online or from the professor. This course will involve very little photocopying, in large part because most book authors feel compelled to get more “bang for the buck” by spinning off a journal article and because the library contains such a broad and current array of online articles. Moreover, some of the very current work is in the form of working papers or conference papers that are also available on the web.

**Structure of the class**

Each week’s seminar will examine a wide range of studies on the subject of the week. Without losing your focus on research design and execution, you will discuss how each piece contributes to the larger theoretical dialogue that comprises the literature on the subject at hand.

Seminars often train students to be intellectual piranhas—to rip apart whatever unfortunate piece of literature wanders into their path. There are advantages to such an approach, but not, in my opinion, to pursuing it exclusively: it de-emphasizes the need to think about how one might make a positive contribution to a given literature, and in so doing encourages a form of intellectual atrophy that makes writing a dissertation a long, painful experience filled with self-recrimination and doubt. These have their place, of course, but when they overwhelm intellectual curiosity and creativity the result is dozens of promising draft chapters that are scrapped before they have a chance to develop.

Therefore, when you read a piece of research for this class, you should structure your thinking in terms of three overarching questions:

1. What is good about this piece?
2. What is bad about this piece?
3. How might it be improved?

**Requirements**

First, each article in the readings for a given week should be introduced by a randomly selected student in under two minutes. Do not summarize the article beyond what is contained in the abstract; assume that the audience has read it and at best needs a brief reminder. Rather, focus on the substantive and methodological questions that the article raised in your mind as you read it. The goal is to get conversation going.

Second, by the end of the semester (and ideally well before), write three reaction papers to the readings from three different weeks. Reaction papers are

due by the beginning of the class in which we discuss the readings and will not be accepted after that time. A reaction paper should summarize and integrate the readings and discuss any theoretical, conceptual, or methodological flaws that could be remedied in order to improve on them.

Finally, each student will be asked to carry out a replication of one of the articles from class. A replication involves finding the original dataset or constructing it from its component parts, re-running the statistical analysis as described in the paper, and reporting the results. It also involves exploring the original analysis for flaws (inappropriate statistical techniques, misinterpretations of variable codings, highly influential outlying observations, variables with lots of missing data that make a big difference if omitted, and so forth), remedying any that are found, and re-running the analysis to assess what difference if any they made.

### **Statement of Qualitative Difference**

This is an embedded honors class, and honors students will have two additional requirements. The first is an additional hour of meetings with the instructor every week, during which they will apply the week's readings to current and past instances of conflict and discuss how they would have advised policy makers differently. The second is an original research paper on a subject covered by one of the week's readings. The paper will start with a review essay, which will cover not just the week's readings but additional articles and books on the same subject as well. Students will discuss the findings of the literature itself, what we have (and have not) been able to learn from it, what questions remain unanswered, the problems that need to be overcome in order to make further progress, and promising avenues for future research. They will then use the literature review as the first half of a paper that takes up a promising avenue for future research and actually executes an original research paper on that topic. After the literature review, the paper should include a question, a proposed answer to the question, a set of hypotheses to be tested, a description of the data used to test the hypothesis, statistical results, and conclusions. This should be original research, and it should be of such quality that the student could reasonably apply to present a version of it (revised to take the professor's comments into account) at a regional or national political science conference.

### **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentconduct.osu.edu>).

All students believe that they know how not to plagiarize. Many of them are wrong. Every year, many of them find that out the hard way. Don't be one of them.

The short version is that passing off another person's work or ideas as your own is plagiarism. That includes the unacknowledged word-for-word use or paraphrasing of another person's work or ideas. It is not enough, for example, simply to copy and paste a passage and then cite the source at the end. If the passage is taken word-for-word, it must be in quotes as well to indicate that fact.

The University's policies exist to ensure fairness, and violators of University regulations on academic integrity will be dealt with severely.

### **Disability Services**

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

### **Grading Scale**

Letter	Percentage	4.0 scale
A	93-100	4
A-	90-92.9	3.7
B+	87-89.9	3.3
B	83-86.9	3
B-	80-82.9	2.7
C+	77-79.9	2.3
C	73-76.9	2
C-	70-72.9	1.7
D+	67-69.9	1.3
D	60-66.9	1
E	0-59	0

**Breakdown of Grades By Assignment**

Assignment	Percentage of Final Grade
Participation	20%
Three reaction papers	$10\% \times 3 = 30\%$
Replication exercise	20%
Original research paper	30%

In a seminar setting, class participation amounts to taking part in discussions of the assigned readings and offering responses to classmates' (and the professor's) reactions to those materials. Attendance is not counted toward the final grade, but attendance is of course a necessary condition for participation.

Reaction papers should be original essays on some or all of the readings for a given week. They should analyze problems, either within specific readings or across a body of readings, and propose solutions. They may be no longer than 3 pages, including footnotes and any references, so be succinct. The first paper will be due any time prior to the Week 5 class meeting, the second paper will be due any time prior to the Week 10 class meeting, and the third paper will be due any time prior to the last day of classes.



## Week 1: Introduction

Background readings (if needed)

Gonick, Larry, and Woollcott Smith. (1994) *The Cartoon Guide to Statistics*. New York: Collins.

Berry, William Dale, and Mitchell S. Sanders. (2000) *Understanding Multivariate Research: A Primer for Beginning Social Scientists*. Boulder: Westview.

*Note:* I feel compelled to emphasize that neither of these texts is a substitute for a proper training in statistics and econometrics. They are not unlike those little books that promise to teach you, in 24 hours or less, enough German to get by in Berlin, if all you want is a taxi, a hotel, a ride on the tram, and a beer. Anyone who has ever used those books knows that, in short, shallow conversations, they convey the illusion of competence, but that the moment someone departs from the script, you're completely lost (and perhaps even worse off for having pretended to speak the language in the first place). So it is with statistics.

**Week 2: Territory, Contiguity, and War**

Heldt, Birger. (1999) Domestic Politics, Absolute Deprivation, and the Use of Armed Force in Interstate Territorial Disputes, 1950-1990. *Journal of Conflict Resolution* 43(4): 451-478.

Simmons, Beth A. (2002) Capacity, Commitment, and Compliance: International Institutions and Territorial Disputes. *Journal of Conflict Resolution* 46(6): 829-856.

Huth, Paul K., Sarah E. Croco, and Benjamin J. Appel. (2011) Does International Law Promote the Peaceful Settlement of International Disputes? Evidence from the Study of Territorial Conflicts since 1945. *American Political Science Review* 105(2): 415-436.

Hegre, Håvard. (2008) Gravitating toward War: Preponderance May Pacify, but Power Kills. *Journal of Conflict Resolution* 52(4): 566-589.

Reed, William, and Daina Chiba. (2010) Decomposing the Relationship Between Contiguity and Militarized Conflict. *American Journal of Political Science* 54(1): 6173.

Braumoeller, Bear F., and Austin Carson. (2011) Political Irrelevance, Democracy, and the Limits of Militarized Conflict. *Journal of Conflict Resolution* 55(2): 292-320.

**Week 3: The Democratic Peace**

Russett, Bruce. (1993) *Grasping the Democratic Peace*. Princeton: Princeton University Press, [chapters 1-2](#).

Braumoeller, Bear F. (1997) Deadly Doves: Liberal Nationalism and the Democratic Peace in the Soviet Successor States. *International Studies Quarterly* 41(3): 375-402.

Schultz, Kenneth A. (1999) Do Democratic Institutions Constrain or Inform? Contrasting Two Institutional Perspectives on Democracy and War. *International Organization* 53(2): 233-266.

Bueno de Mesquita, Bruce, James D. Morrow, Randolph M. Siverson, and Alastair Smith. (1999) An Institutional Explanation of the Democratic Peace. *American Political Science Review* 93(4): 791-807.

Cederman, Lars-Erik. (2001) Back to Kant: Reinterpreting the Democratic Peace as a Macrohistorical Learning Process. *American Political Science Review* 95(1): 15-32.

Mansfield, Edward D., and Jack Snyder. (2002) Democratic Transitions, Institutional Strength, and War. *International Organization* 56(2): 297-337.

**Controversy:**

Narang, Vipin, and Rebecca M. Nelson. (2009) Who Are These Belligerent Democratizers? Reassessing the Impact of Democratization on War. *International Organization* 63(2): 357-379.

Mansfield, Edward D., and Jack Snyder. (2009) Pathways to War in Democratic Transitions. *International Organization* 63(2): 381-390.

**Week 4: Interdependence and War**

Barbieri, Katherine. (1996) Economic Interdependence: A Path to Peace or a Source of Interstate Conflict? *Journal of Peace Research* 33(1): 29-49.

Controversy:

Oneal, John R., and Bruce Russett. (1999) Assessing the Liberal Peace with Alternative Specifications: Trade Still Reduces Conflict. *Journal of Peace Research* 36(4): 423-442.

Li, Quan, and Erik Gartzke. (2003) Measure for Measure: Concept Operationalization and the Trade Interdependence-Conflict Debate. *Journal of Peace Research*.

Hegre, Håvard, John Oneal, and Bruce Russett. (2010) Trade does promote peace: New simultaneous estimates of the reciprocal effects of trade and conflict. *Journal of Peace Research* 47(6): 763-774.

Gartzke, Erik, Quan Li, and Charles Boehmer. (2001) Investing in the Peace: Economic Interdependence and International Conflict. *International Organization* 55(2): 391-438.

Dorussen, Han. (2006) Heterogeneous Trade Interests and Conflict: What You Trade Matters. *Journal of Conflict Resolution* 50(1): 87-107.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict Across Levels of Analysis. *American Political Science Review* 53(1): 223-240.

**Week 5: Enduring Rivalry**

Goertz, Gary, and Paul F. Diehl. (1995) The Initiation and Termination of Enduring Rivalries: The Impact of Political Shocks. *American Journal of Political Science* 39(1): 30-52.

Vasquez, John A. (1996) Distinguishing Rivals that Go to War from Those That Do Not: A Quantitative Comparative Case Study of the Two Paths to War. *International Studies Quarterly* 40(4): 531-558.

Bennett, D. Scott. (1998) Integrating and Testing Models of Rivalry Duration. *American Journal of Political Science* 42(4): 1200-1232.

Lemke, Douglas, and William Reed. (2001) War and Rivalry among Great Powers. *American Journal of Political Science* 45(2): 457-469.

Derouen, Karl R., Jr., and Jacob Bercovitch. (2008) Enduring Internal Rivalries: A New Framework for the Study of Civil War. *Journal Of Peace Research* 45(1): 55-74.

Lektzian, David, Brandon Prins, and Mark Souva. (2010) Territory, River, and Maritime Claims in the Western Hemisphere: Regime Type, Rivalry, and MIDs from 1901 to 2000. *International Studies Quarterly* 54 (4): 1073-1098.

**Week 6: Arms Races and Event Dynamics**

Diehl, Paul F. (1983) Arms Races and Escalation: A Closer Look. *Journal of Peace Research* 20(3): 205-212.

Sample, Susan G. (1997) Arms Races and Dispute Escalation: Resolving the Debate. *Journal of Peace Research* 34(1): 7-22.

Diehl, Paul F., and Mark J. C. Crescenzi. (1998) Reconfiguring the Arms Race-War Debate. *Journal of Peace Research* 35(1): 111-118.

Sample, Susan G. (1998) Military Buildups, War, and Realpolitik: A Multivariate Model. *Journal of Conflict Resolution* 42(2): 156-175.

Pevehouse, Jon C., and Joshua S. Goldstein. (1999) Serbian Defiance or Compliance in Kosovo? Statistical Analysis and Real-Time Predictions. *Journal of Conflict Resolution* 43(4): 538-546.

Schrodt, Philip A., and Deborah J. Gerner. (2000) Cluster-Based Early Warning Indicators for Political Change in the Contemporary Levant. *American Political Science Review* 94(4): 803-818.

Moore, Will H., and David J. Lanoue. (2003) Domestic Politics and U.S. Foreign Policy: A Study of Cold War Conflict Behavior. *The Journal of Politics* 65(2): 376-396.

**Week 7: Alliances**

Bennett, D. Scott. (1997) Testing Alternative Models of Alliance Duration, 1816-1984. *American Journal of Political Science* 41(3): 846-878.

Leeds, Brett Ashley, Andrew J. Long, and Sara McLaughlin Mitchell. (2000) Reevaluating Alliance Reliability: Specific Threats, Specific Promises. *Journal of Conflict Resolution* 44(5): 686-699.

Werner, Suzanne, and Douglas Lemke. (1997) Opposites Do Not Attract: The Impact of Domestic Institutions, Power, and Prior Commitments on Alignment Choices. *International Studies Quarterly* 41(3): 529-546.

Levy, Jack S. (1981) Alliance Formation and War Behavior: An Analysis of the Great Powers, 1495-1975. *Journal of Conflict Resolution* 25(4): 581-613.

Gibler, Douglas M., and John A. Vasquez. (1998) Uncovering the Dangerous Alliances, 1495-1980. *International Studies Quarterly* 42(4): 785-807.

Bremer, Stuart A. (1992) Dangerous Dyads: Conditions Affecting the Likelihood of Interstate War, 1816-1965. *Journal of Conflict Resolution* 36(2): 309-341.

Leeds, Brett Ashley. (2003) Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes. *American Journal of Political Science* 47(3): 427-439.

**Week 8: System, Structure, and Conflict**

Organski, A. F. K., and Jacek Kugler. (1980) *The War Ledger*. Chicago: University of Chicago Press. [Chapter 1](#).

Lemke, Douglas, and Suzanne Werner. (1996) Power Parity, Commitment to Change, and War. *International Studies Quarterly* 40(2): 235-260.

Thompson, William R. (1986) Polarity, the Long Cycle, and Global Power Warfare. *Journal of Conflict Resolution* 30(4): 587-615.

Pollins, Brian M., and Randall L. Schweller. (1999) Linking the Levels: The Long Wave and Shifts in U.S. Foreign Policy, 1790-1993. *American Journal of Political Science* 43(2): 431-464.

Huth, Paul, Christopher Gelpi, and D. Scott Bennett. (1993) The Escalation of Great Power Militarized Disputes: Testing Rational Deterrence Theory and Structural Realism. *American Political Science Review* 87(3):609-623.

Braumoeller, Bear F. (2007) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77-93.



**Week 9: War Duration and Termination**

Bennett, D. Scott, and Allan C. Stam III. (1996) The Duration of Interstate Wars, 1816-1985. *American Political Science Review* 90(2): 239-257.

Goemans, Henk E. (2000) Fighting for Survival: The Fate of Leaders and the Duration of War. *Journal of Conflict Resolution* 44(5): 555-579.

Fortna, Virginia Page. (2003) Scraps of Paper? Agreements and the Durability of Peace. *International Organization* 57(2): 337-372.

Reiter, Dan, and Allan C. Stam III. (1998) Democracy and Battlefield Military Effectiveness. *Journal of Conflict Resolution* 42(3): 259-277.

Gelpi, Christopher F., and Michael Griesdorf. (2001) Winners or Losers? Democracies in International Crisis, 1918-94. *American Political Science Review* 95(3): 633-648.

Horowitz, Michael, and Dan Reiter. (2001) When Does Aerial Bombing Work? Quantitative Empirical Tests, 1917-1999. *Journal of Conflict Resolution* 45(2): 147-173.

**Week 10: Civil Wars**

Sambanis, Nicholas. (2001) Do Ethnic and Nonethnic Civil Wars Have the Same Causes? *Journal of Conflict Resolution* 45(3): 259-282.

Fearon, James D., and David D. Laitin. (2003) Ethnicity, Insurgency, and Civil War. *American Political Science Review* 97(1): 75-90.

Controversy:

Cederman, Lars-Erik, and Luc Girardin. (2007) Beyond Fractionalization: Mapping Ethnicity onto Nationalist Insurgencies. *American Political Science Review* 101(1): 173-185.

Fearon, James D., Kimulki Kasara, and David Laitin. (2007) Ethnic Minority Rule and Civil War Onset. *American Political Science Review* 101(1): 187-193.

Hegre, Håvard, Tanja Ellingsen, Scott Gates, and Nils Petter Gleditsch. (2001) Toward a Democratic Civil Peace? Democracy, Political Change, and Civil War, 1816-1992. *American Political Science Review* 95(1): 33-48.

Buhaug, Halvard, Lars-Erik Cederman, and Jan Ketil Rod. (2008) Disaggregating Ethno-Nationalist Civil Wars: A Dyadic Test of Exclusion Theory. *International Organization* 62 (3): 531-551.

Sobek, David, and Caroline L. Payne. (2010) A Tale of Two Types: Rebel Goals and the Onset of Civil Wars. *International Studies Quarterly* 54 (1), 213-240.

Vreeland, James Raymond. (2008) The Effect of Political Regime on Civil War: Unpacking Anocracy. *Journal Of Conflict Resolution* 52(3), 401-425.

**Week 11: Ethnic Conflict**

Bhavnani, Ravi, and Dan Miodownik. (2008) "Ethnic Polarization, Ethnic Salience, and Civil War." *Journal of Conflict Resolution* 53(1): 30–49.

Blimes, Randall J. (2006) The Indirect Effect of Ethnic Heterogeneity on the Likelihood of Civil War Onset. *Journal of Conflict Resolution* 50(4): 536–47.

Cederman, Lars-Erik, Halvard Buhaug, and Jan Ketil Rod. (2009) "Ethno-Nationalist Dyads and Civil War: A GIS-Based Analysis." *Journal of Conflict Resolution* 53(4): 496–525.

Cederman, Lars-Erik, Kristian Skrede Gleditsch, Idean Salehyan, and Wuchterpfennig, Julian. (2013) "Transborder Ethnic Kin and Civil War." *International Organization* 67(2): 389–410.

Lyall, Jason. (2010) "Are Coethnics More Effective Counterinsurgents? Evidence from the Second Chechen War." *American Political Science Review* 104(1): 1–20.

Weidmann, Nils B. (2009) "Geography as Motivation and Opportunity: Group Concentration and Ethnic Conflict." *Journal of Conflict Resolution* 53(4): 526–43.

B. E. Goldsmith, C. R. Butcher, D. Semenovich, and A. Sowmya. (2013) Forecasting the Onset of Genocide and Politicide: Annual out-of-Sample Forecasts on a Global Dataset, 1988–2003. *Journal of Peace Research* 50(4): 437–52.

**Week 12: Terrorism**

Enders, Walter and Todd Sandler. (2002) Patterns of Transnational Terrorism, 1970-1999: Alternative Time-Series Estimates. *International Studies Quarterly* 46(2): 145-65.

Pape, Robert A. (2003) The Strategic Logic of Suicide Terrorism, *American Political Science Review* 97(3): 343-361.

Controversy:

Wade, Sara Jackson, and Dan Reiter. (2007) Does Democracy Matter?: Regime Type and Suicide Terrorism. *Journal Of Conflict Resolution* 51(2): 329-348.

Ashworth, Scott, Joshua D. Clinton, Adam Mierowitz, and Kristopher W. Ramsay. (2008) Design, Inference, and the Strategic Logic of Suicide Terrorism *American Political Science Review* 102(2): 269-273.

Krueger, Alan B., and David D. Laitin. (2004) *Kto Kogo?* A Cross-Country Study of the Origins and Targets of Terrorism. [Manuscript available online](#).

Fair, C. Christine, and Bryan Shepherd. (2006) Who Supports Terrorism? Evidence from Fourteen Muslim Countries. *Studies in Conflict & Terrorism* 29(1): 51-74.

Horowitz, Michael C. (2010) Nonstate Actors and the Diffusion of Innovations: The Case of Suicide Terrorism. *International Organization* 64(1): 33-64.

Kavanagh, Jennifer. (2011) Selection, Availability, and Opportunity: The Conditional Effect of Poverty on Terrorist Group Participation. *Journal of Conflict Resolution* 55(1): 106-132.

**Week 13: Systemic Perspectives**

Debs, Alexandre, and Nuno P. Monteiro. (2014) Known Unknowns: Power Shifts, Uncertainty, and War. *International Organization* 68(1): 1–31.

Levy, Jack S., and William R. Thompson. (2005) Hegemonic Threats and Great-Power Balancing in Europe, 1495–1999. *Security Studies* 14(1): 1–33.

Van Belle, Douglas A. (1998) Balance of Power and System Stability: Simulating Complex Anarchical Environments over the Internet. *Political Research Quarterly* 51(1): 265–282.

Kalyvas, Stathis N., and Laia Balcells. (2010) “International System and Technologies of Rebellion: How the End of the Cold War Shaped Internal Conflict.” *American Political Science Review* 104(3): 415–29.

Maoz, Zeev. (2009) The Effects of Strategic and Economic Interdependence on International Conflict across Levels of Analysis. *American Journal of Political Science* 53(1): 223–40.

Braumoeller, Bear F. (2008) Systemic Politics and the Origins of Great Power Conflict. *American Political Science Review* 102(1): 77–93.

Braumoeller, Bear F. (2013) *The Great Powers and the International System: Systemic Theory in Empirical Perspective*. Cambridge: Cambridge University Press, pp. 3–16, 47–59, 90–103. (Optional: ch. 4.)

**Week 14: The End of War?**

Lacina, Bethany, Nils Petter Gleditsch, and Bruce Russett. (2006) The Declining Risk of Death in Battle. *International Studies Quarterly* 50(3): 673–80.

Gohdes, Anita, and Megan Price. (2012) First Things First: Assessing Data Quality before Model Quality. *Journal of Conflict Resolution* 57(6): 1090–1108.

Lacina, Bethany, and Nils Petter Gleditsch. (2012) The Waning of War Is Real: A Response to Gohdes and Price. *Journal of Conflict Resolution* 57(6): 1109–27.

Gleditsch, Nils Petter et al. (2013) The Forum: The Decline of War. *International Studies Review* 15(3): 396–419.

Fazal, Tanisha M. (2014) Dead Wrong?: Battle Deaths, Military Medicine, and Exaggerated Reports of Wars Demise. *International Security* 39(1): 95–125.

Taleb, Nassim Nicholas. (2012) The ‘Long Peace Is a Statistical Illusion. *fooledbyrandomness.com*. <https://web.archive.org/web/20121117225617/http://www.fooledbyrandomness.com/longpeace.pdf>.

Pinker, Steven. (2012) Fooled by Belligerence: Comments on Nassim Talebs ‘The Long Peace Is a Statistical Illusion. *stevenpinker.com*. [http://stevenpinker.com/files/comments\\_on\\_taleb\\_by\\_s\\_pinker.pdf](http://stevenpinker.com/files/comments_on_taleb_by_s_pinker.pdf).

Cirillo, Pasquale, and Nassim Nicholas Taleb. (2015) On the Tail Risk of Violent Conflict and Its Underestimation. eprint arXiv:1505.04722. <http://arxiv.org/abs/1505.04722v1>

## Statement of Qualitative Difference

This is an embedded honors class, and honors students will have two additional requirements. The first is an additional hour of meetings with the instructor every week, during which they will apply the week's readings to current and past instances of conflict and discuss how they would have advised policy makers differently. The second is an original research paper on a subject covered by one of the week's readings. The paper will start with a review essay, which will cover not just the week's readings but additional articles and books on the same subject as well. Students will discuss the findings of the literature itself, what we have (and have not) been able to learn from it, what questions remain unanswered, the problems that need to be overcome in order to make further progress, and promising avenues for future research. They will then use the literature review as the first half of a paper that takes up a promising avenue for future research and actually executes an original research paper on that topic. After the literature review, the paper should include a question, a proposed answer to the question, a set of hypotheses to be tested, a description of the data used to test the hypothesis, statistical results, and conclusions. This should be original research, and it should be of such quality that the student could reasonably apply to present a version of it (revised to take the professor's comments into account) at a regional or national political science conference.

**From:** [Mughan, Anthony](#)  
**To:** [Smith, Charles William](#)  
**Subject:** RE: seeking concurrence 4385E Honors Embedded  
**Date:** Monday, June 5, 2017 2:36:36 PM  
**Attachments:** [image001.png](#)

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Charles,

International Studies enthusiastically endorses the honors embedded section of Bear Bruamoeller's new course, POLITSC 4385E Quantitative Studies of International Conflict. Please let me know when this course becomes available to students so that we can alert our majors to it.

Tony

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Anthony Mughan  
Professor, Political Science &  
Director, International Studies  
2140 Derby Hall  
The Ohio State University  
Columbus, OH 43210

*Phone:* (614) 292-9657

*Fax:* (614) 688-3020 Political Science, POLITSC 4385E Quantitative Studies of International Conflict

*E-mail:* [mughan.1@osu.edu](mailto:mughan.1@osu.edu)

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**From:** Smith, Charles William  
**Sent:** Friday, June 02, 2017 2:54 PM  
**To:** Mughan, Anthony  
**Cc:** Meltz, Richard  
**Subject:** seeking concurrence 4385E Honors Embedded

Hi Tony,

Bear Bruamoeller has proposed an Honors embedded section of his new course in Political Science, POLITSC 4385E Quantitative Studies of International Conflict. Attached is a copy of the course syllabus and the concurrence form.

When you have a moment, would you please look over the syllabus and, if you believe that this course should be offered by Poli Sci, complete and return the concurrence form?

Thank you!

Charles



THE OHIO STATE UNIVERSITY

**Charles Smith**

Coordinating Advisor

Department of Political Science

2140B Derby Hall, 154 N. Oval Mall, Columbus, OH 43210



614-292-1484 Office / 614-292-1146 Fax

[smith.3280@osu.edu](mailto:smith.3280@osu.edu) [osu.edu](http://osu.edu)

To schedule an appointment, please call 614-292-6961

## **Curriculum Map: BA Political Science**

Political science is the study of public power: its mobilization, exercise, and transformation by governments, political parties, interest groups, and mass behavior. Political scientists examine the causes and effects of political power and institutions in decision-making and governance at various levels, from the local to the global. We employ both scientific and humanistic perspectives and a variety of methodological approaches to analyze political structures and processes in all regions of the world.

### Learning Goals:

1. Acquire basic knowledge across the four major fields of political science--American Politics, Comparative Politics, International Relations, and Political Theory.  
-Students accomplish this goal by taking introductory and "pre-major" classes at the 1000 through 3000 level.
2. Gain deeper knowledge of the scholarly literature in one of the four major fields.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 2000- and 3000-level courses may also contribute to this knowledge base.
3. Become familiar with debates about theories, research methods, and substantive issues, and learn to engage and assess contributions to the literature.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 3000-level courses may also contribute to this knowledge base.
4. Develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.  
-Students accomplish this goal primarily in courses at the 4000 and 5000 level, although 1000-, 2000- and 3000-level courses may also contribute to this knowledge base.

Political science majors will acquire a knowledge foundation and an array of skills enabling them to pursue a wide variety of professional and leadership roles and to become responsible and well-informed citizens. We prepare our students for post-graduate studies in numerous areas including public policy, international affairs, law, business, and political science. Our department's challenging and supportive learning environment gives the students the confidence to assume progressively greater initiative and independence through their undergraduate years and beyond.

### Level Index:

- A = Basic
- B = Higher-level Introductory
- C = Broad-based Advanced
- D = Focused Advanced

### Overview of Program Learning Goals

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
<b>Pre-Major Courses</b>							
1100	Intro to American Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
2150	Voters & Elections	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
<b>Field Distribution</b>				x	x	x	x
<b>Focus Area</b>					x	x	x
<b>Course Levels</b>							
	1000(A)			x			x
	2000(B)			x	x		x
	3000(B)			x	x	x	x
	4000(C)				x	x	x
	5000(D)				x	x	x

Program Learning Goals for All Undergraduate Courses

Course Number	Course	Field	Credit Hours	Learning Goals			
				1	2	3	4
<b>Level A</b>							
1100	Intro to American Politics	American Politics	3	x			x
1105	American Political Controversies	American Politics	3	x			x
1165	Intro to Politics	American Politics	3	x			x
1200	Intro to Comparative Politics	Comparative Politics	3	x			x
1300	Global Politics	International Relations	3	x			x
<b>Level B</b>							
2150	Voters & Elections	American Politics	3	x	x		x
2194	Group Studies	American Politics	3	x	x		x
2300	American Foreign Policy	International Relations	3	x	x		x
2367	Contemp Issues in American Politics	American Politics	3	x	x		x
2400	Intro to Political Theory	Political Theory	3	x	x		x
2496	Study at a Domestic Institution	Variable		x	x		x

3100	American Politics & Policy Making	American Politics	3	x	x	x	x
3115	Intro to the Policy Process	American Politics	3	x	x	x	x
3170	Political Psychology	American Politics	3	x	x	x	x
3191	Internship	American Politics	1		x	x	x
3220	Politics of the Developing World	Comparative Politics	3	x	x	x	x
3225	Conflict and Development	Comparative Politics	3	x	x	x	x
3290	Comparative Public Policy	Comparative Politics	3	x	x	x	x
3110(H)	Defense Policy & National Security	International Relations	3	x	x	x	x
3420	Political Theories of Democracy	Political Theory	3	x	x	x	x
3430	Political Theories of Freedom	Political Theory	3	x	x	x	x
3440	Political Theories of Justice	Political Theory	3	x	x	x	x
3450	Ethics and Public Policy	Political Theory	3	x	x	x	x
3460	Global Justice	Political Theory	3	x	x	x	x
3549	Survey Research in Political Science	Political Theory		x	x	x	x
3596.01	Politics of Crime and Punishment	American Politics	3	x	x	x	x
3596.02(H)	Nationalism & Ethnicity	Comparative Politics	3	x	x	x	x
3780	Data Literacy & Data Visualization	Variable	3	x	x	x	x
3905	Political Manipulation	American Politics	3	x	x	x	x
3910	Identity Politics	International Relations	3	x	x	x	x
3912	Political Leadership	American Politics	3	x	x	x	x
<b>Level C</b>							
4110	The American Presidency	American Politics	3		x	x	x
4115	Bureaucracy & Public Policy	American Politics	3		x	x	x
4120	US Congress	American Politics	3		x	x	x
4123	Political Crisis & Reform	American Politics	3		x	x	x
4125	American State Politics	American Politics	3		x	x	x
4126	Ohio Politics	American Politics	3		x	x	x
4127	Governing Urban America	American Politics	3		x	x	x
4127H	Honors City Politics	American Politics	3		x	x	x
4130	Law & Politics	American Politics	3		x	x	x
4132H	Supreme Court Decision Making	American Politics	3		x	x	x
4135	American Constitutional Law	American Politics	3		x	x	x
4136	Civil Liberties	American Politics	3		x	x	x
4137	Politics of Legal Decision Making	American Politics	3		x	x	x

4138	Women & the Law	American Politics	3	x	x	x
4139 (E )	Gun Politics	American Politics	3	x	x	x
4140	Black Politics	American Politics	3	x	x	x
4145	Asian American Politics	American Politics	3	x	x	x
4150	American Political Parties	American Politics	3	x	x	x
4152	Campaign Politics	American Politics	3	x	x	x
4160	Public Opinion	American Politics	3	x	x	x
4162	Religion & American Politics	American Politics	3	x	x	x
4164	Pol Participation & Voting Behavior	American Politics	3	x	x	x
4165	Mass Media & American Politics	American Politics	3	x	x	x
4170	Gender & Politics	American Politics	3	x	x	x
4175	Women, Government & Public Policy	American Politics	3	x	x	x
4190	Pol Decision Making & Public Policy	American Politics	3	x	x	x
4191	Internship	American Politics	3	x	x	x
4192	Policy Analysis	American Politics	3	x	x	x
4193	Individual Studies	American Politics	3	x	x	x
4200	Politics of Modern Democracies	Comparative Politics	3	x	x	x
4210	Politics of European Integration	Comparative Politics	3	x	x	x
4212	Dictatorship to Democracy	Comparative Politics	3	x	x	x
4214	Northern European Politics	Comparative Politics	3	x	x	x
4216	East European Politics	Comparative Politics	3	x	x	x
4218	Russian Politics	Comparative Politics	3	x	x	x
4219	European Political Development	Comparative Politics	3	x	x	x
4225H	Dem in Muslim Majority Countries	Comparative Politics	3	x	x	x
4230	Chinese Political System	Comparative Politics	3	x	x	x
4231	China: State & Society	Comparative Politics	3	x	x	x
4232	Contemporary Politics of South Asia	Comparative Politics	3	x	x	x
4235	Japanese Politics	Comparative Politics	3	x	x	x
4236	Southeast Asian Politics	Comparative Politics	3	x	x	x
4240	Latin American Politics	Comparative Politics	3	x	x	x
4241	Special Topics in Latin American Politics	Comparative Politics	3	x	x	x
4242	Incomplete Democracies	Comparative Politics	3	x	x	x
4245H	Democratic Erosion	Comparative Politics	3	x	x	x
4249	Domestic Politics of Intl Conflict	Comparative Politics	3	x	x	x

4250(H)	African Politics	Comparative Politics	3	x	x	x
4262	The New Religious Politics	Comparative Politics	3	x	x	x
4270	The Canadian Political System	Comparative Politics	3	x	x	x
4280	State & Economy	Comparative Politics	3	x	x	x
4282	Politics of Income Inequality	Comparative Politics	3	x	x	x
4285	Comparative Pol of the Welfare State	Comparative Politics	3	x	x	x
4300	Theories of International Relations	International Relations	3	x	x	x
4305	International Theory	International Relations	3	x	x	x
4310	Security Policy	International Relations	3	x	x	x
4315	International Security & Causes of War	International Relations	3	x	x	x
4318	Politics of International Terrorism	International Relations	3	x	x	x
4320	Strategies for War & Peace	International Relations	3	x	x	x
4326	Russian Foreign Policy	International Relations	3	x	x	x
4327	Politics in the Middle East	International Relations	3	x	x	x
4330	Global Governance	International Relations	3	x	x	x
4331	The United Nations System	International Relations	3	x	x	x
4332	Politics of Globalization	International Relations	3	x	x	x
4335	International Environmental Politics	International Relations	3	x	x	x
4380(H)	Pol Analysis of Intl Econ Relations	International Relations	3	x	x	x
4381	Contemp Intl Political Economy	International Relations	3	x	x	x
4385( E)	Quantitative Studies of International Conflict	International Relations	3	x	x	x
4420H	Debating Democracy	Political Theory	3	x	x	x
4450	Politics & Ethics	Political Theory	3	x	x	x
4455	Human Rights	Political Theory	3	x	x	x
4460	American Political Ideas	Political Theory	3	x	x	x
4465	Feminist Political Theory	Political Theory	3	x	x	x
4553	Game Theory for Political Scientists	Political Theory	3	x	x	x
4591	Seminar in Public Policy	American Politics	3	x	x	x
4597.01	International Cooperation & Conflict	International Relations	3	x	x	x
4597.02	Political Problems of Contemp World	Comparative Politics	3	x	x	x
4597.03	Gender & Democracy in Contemp World	Comparative Politics	3	x	x	x
4780	Thesis Research Colloquium	Variable	3	x	x	x
4781	Data Analysis in Political Science I	Variable	3	x	x	x
4782	Data Analysis in Political Science II	Variable	3	x	x	x

4891	Topics in American Politics	American Politics	3	x	x	x
4892	Topics in Comparative Politics	Comparative Politics	3	x	x	x
4893	Topics in International Relations	International Relations	3	x	x	x
4894	Topics in Political Theory	Political Theory	3	x	x	x
4895	Topics in Public Policy	Public Policy	3	x	x	x
4910(H)	Business-Government Relations	American Politics	3	x	x	x
4920(H)	Politics in Film & Television	American Politics	3	x	x	x
4940	Politics of Immigration	Comparative Politics	3	x	x	x
<b>Level D</b>						
4998	Undergraduate Research	Variable		x	x	x
4999(H)	Thesis Research	Variable		x	x	x
5124	Urban Politics	American Politics		x	x	x
5140	Ethnic Politics in American Cities	American Politics		x	x	x
5411	Ancient & Medieval Political Thought	Political Theory	3	x	x	x
5412	Early Modern Political Thought	Political Theory	3	x	x	x
5413	19th Century Political Thought	Political Theory	3	x	x	x
5414	20th Century Political Thought	Political Theory	3	x	x	x

## Curriculum Map: BA World Politics

### Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of political institutions and processes around the world at the national, cross-national and international levels.
2. Students have basic knowledge in the areas of foreign policy and security, political institutions and processes, political economy and development, and international theory.
3. Students have advanced knowledge of the scholarly literature in one of these areas.
4. Students have the analytic and critical thinking skills that are needed to rigorously evaluate competing arguments and to appraise value-based claims.

### Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

### Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1165	Intro to Politics	3	F	F		F
1200	Intro to Comparative Politics	3	F	F		F
1300	Global Politics	3	F	F		F

### Major Requirements:

**Specialization:** 4 Courses from Declared Area of Specialization

**Breadth:** 1 Course from Each of 3 Remaining Areas of Specialization

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
<b>Specialization: Foreign Policy &amp; Security</b>						
2300(H)	American Foreign Policy	3	I	I		I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3596.01	Politics of Crime and Punishment	3	I	I	I	I
4135	American Constitutional Law	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4310	Security Policy	3		A	A	A



4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4330	Global Governance	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4385( E)	Quantitative Studies of International Conflict	3		A	A	A
4597.01	International Cooperation & Conflict	3		A	A	A
4940	Politics of Immigration	3		A	A	A
	<b>Specialization: Political Institutions &amp; Processes</b>					
4110	The American Presidency	3		A	A	A
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4285	The Comparative Politics of the Welfare State	3		A	A	A
4331	The United Nations System	3		A	A	A
	<b>Specialization: Political Economy &amp; Development</b>					
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Development	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
4210	Politics of European Integration	3		A	A	A

4216	East European Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A
4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245H	Democratic Erosion	3		A	A	A
4250(H)	African Politics	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Comparative International Political Economy	3		A	A	A
4940	The Politics of Immigration	3		A	A	A
<b>Specialization: International Theory</b>						
3420	Political Theories of Democracy	3	I	I	I	I
3430	Political Theories of Freedom	3	I	I	I	I
3460	Global Justice	3	I	I	I	I
3596.02(H)	Nationalism and Ethnicity	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
3912	Political Leadership	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4330	Global Governance	3		A	A	A
4450H	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A

## Curriculum Map: BS Political Science

### Learning Goals:

1. Students have a fundamental understanding of the theories, research methods, and substantive issues that guide the study of politics.
2. Students have a basic knowledge across three of the four major fields of Political Science: American Politics, Comparative Politics, International Relations, and Political Theory.
3. Students have advanced knowledge of the methods of research design and data analysis as used in the discipline of Political Science.
4. Students develop analytic and critical thinking skills that will enable them to rigorously evaluate competing arguments and to appraise value-based claims.

### Key to Learning Goal Levels:

F = Foundational

I = Intermediate

A = Advanced

### Prerequisite to the Major (1 Course)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
1100	Intro to American Politics	3	F		F	F
1200	Intro to Comparative Politics	3	F		F	F
1300	Global Politics	3	F		F	F
1165	Intro to Politics	3	F		F	F
2150	Voters & Elections	3	I		I	I
2300	American Foreign Policy	3	I		I	I
2400	Intro to Political Theory	3	I		I	I

### Core (4 Courses)

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
3780	Data Visualization	3			I	I
4781(H)	Data Analysis in Political Science I	3			A	A
4782	Data Analysis in Political Science II	3			A	A
<b>AND one of the following courses:</b>						
3549	Survey Research in Political Science	3			I	I
<b>OR</b>						
4192	Policy Analysis	3			A	A

**OR**

4553	Game Theory for Political Scientists	3			A	A
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Breadth Requirement (3 Courses): 1 Course from 3 of 4 Subfields

Course Number	Course	Credit Hours	Learning Goals			
			1	2	3	4
<b>American Politics</b>						
2150(H)	Voters & Elections	3				
2194.01	Group Studies	3				
3100	American Politics & Policy Making	3				
3115	Intro to the Policy Process	3				
2367(H)	Contemporary Issues American Politics	3				
3170	Political Psychology	3				
3310(H)	Foreign Policy and National Security	3				
3596.01	Politics of Crime & Punishment	3				
3905	Political Manipulation	3				
3912	Political Leadership	3				
4110	The American Presidency	3		A	A	A
4115	Bureaucracy & Public Policy	3		A	A	A
4120	US Congress	3		A	A	A
4125	American State Politics	3		A	A	A
4126	Ohio Politics	3		A	A	A
4127	Governing Urban America	3		A	A	A
4130	Law & Politics	3		A	A	A
4132H	Supreme Court Decision Making	3		A	A	A
4135	American Constitutional Law	3		A	A	A
4136	Civil Liberties	3		A	A	A
4137	Politics of Legal Decision Making	3		A	A	A
4138	Women & the Law	3		A	A	A
4139( E)	Gun Politics	3		A	A	A
4140	Black Politics	3		A	A	A
4145	Asian American Politics	3		A	A	A
4150	American Political Parties	3		A	A	A
4152	Campaign Politics	3		A	A	A

4160	Public Opinion	3		A	A	A
4162	Religion & American Politics	3		A	A	A
4164	Political Participation & Voting Behavior	3		A	A	A
4165	Mass Media & American Politics	3		A	A	A
4170	Gender & Politics	3		A	A	A
4175	Women, Government & Public Policy	3		A	A	A
4190	Political Decision Making & Public Policy	3		A	A	A
4191	Internship	3		A	A	A
4192	Policy Analysis	3		A	A	A
4193	Individual Studies	3		A	A	A
4891(H)	Topics	3		A	A	A
4910(H)	Business-Government Relations	3		A	A	A
5124	Urban Politics	3		A	A	A
5140	Ethnic Politics in American Cities	3		A	A	A
<b>Comparative Politics</b>						
2194.02	Group Studies	3	I		I	I
3220	Politics of the Developing World	3	I	I	I	I
3225	Post-conflict Development	3		A	A	A
3290	Comparative Public Policy	3		A	A	A
3596.02	Nationalism and Ethnicity	3		I	I	I
4200	Politics of Modern Democracies	3		A	A	A
4210	Politics of European Integration	3		A	A	A
4212	Dictatorship to Democracy	3		A	A	A
4214	Northern European Politics	3		A	A	A
4216	East European Politics	3		A	A	A
4218	Russian Politics	3		A	A	A
4219	European Political Development	3		A	A	A
4225H	Democracy in Muslim Majority Countries	3		A	A	A
4230	Chinese Political System	3		A	A	A
4231	China: State & Society	3		A	A	A
4232	Contemporary Politics of South Asia	3		A	A	A
4235	Japanese Politics	3		A	A	A
4236	Southeast Asian Politics	3		A	A	A
4240	Latin American Politics	3		A	A	A

4241	Special Topics in Latin American Politics	3		A	A	A
4242	Incomplete Democracies	3		A	A	A
4245	Democratic Erosion	3		A	A	A
4249	Domestic Politics of International Conflict	3		A	A	A
4250	African Politics	3		A	A	A
4262	The New Religious Politics	3		A	A	A
4270	The Canadian Political System	3		A	A	A
4280	State & Economy	3		A	A	A
4282	Politics of Inequality	3		A	A	A
4285	Comparative Politics of the Welfare State	3		A	A	A
4597.02/H/E	Political Problems of the Contemporary World	3		A	A	A
4597.03	Gender & Democracy in the Contemporary World	3		A	A	A
4892(H)	Topics	3		A	A	A
4940	Politics of Immigration	3		A	A	A
<b>International Relations</b>						
2194.03	Group Studies	3	I		I	I
2300(H)	American Foreign Policy	3	I		I	I
3310(H)	Defense Policy and National Security	3	I	I	I	I
3910	Identity Politics	3	I	I	I	I
4300	Theories of International Relations	3		A	A	A
4305	International Theory	3		A	A	A
4310	Security Policy	3		A	A	A
4315	International Security & Causes of War	3		A	A	A
4318	Politics of International Terrorism	3		A	A	A
4320	Strategies for War & Peace	3		A	A	A
4326	Russian Foreign Policy	3		A	A	A
4327	Politics in the Middle East	3		A	A	A
4330	Global Governance	3		A	A	A
4331	The United Nations System	3		A	A	A
4332	Politics of Globalization	3		A	A	A
4335	International Environmental Politics	3		A	A	A
4380(H)	Political Analysis of International Economic Relations	3		A	A	A
4381	Contemporary International Political Economy	3		A	A	A
4385( E)	Quantitative Studies of International Conflict	3		A	A	A

4597.01(H)	International Cooperation & Conflict	3		A	A	A
4893(H)	Topics	3		A	A	A
<b>Political Theory</b>						
2194.04	Group Studies	3				
2400(H)	Intro Political Theory	3				
3420	Political Theories of Democracy	3				
3430	Political Theories of Freedom	3				
3440	Political Theories of Justice	3				
3450	Ethics and Public Policy	3				
3460	Global Justice	3				
4420H	Debating Democracy	3		A	A	A
4450	Politics & Ethics	3		A	A	A
4455	Human Rights	3		A	A	A
4460	American Political Ideas	3		A	A	A
4465	Feminist Political Theory	3		A	A	A
4894	Topics	3		A	A	A
5411	Justice, Sin & Virtue: Ancient and Medieval Pol Thought	3		A	A	A
5412	Life, Liberty & Property: Early Modern Pol Thought	3		A	A	A
5413	Democracy, Equality & Revolution: Modern Pol Thought	3		A	A	A
5414	Liberalism, Totalitarianism & Empire: Contemp Pol Thought	3		A	A	A